

Kindergarten				
	K.1.a	Print upper and lowercase letters	MP1	
	K.2.a	Capitalize "I" and first word of sentence		
	K.2.c	Write letters for most consonant and short-vowel sounds		
	K.2.b	Recognize and name end punctuation		concepts of print
	K.2.d	Spell simple words phonetically (sound-letter relationship)		
	K.1.d	Use question words		
	K.1.b	Use nouns and verbs		
	K.1.c	Form plural nouns by adding /s/ or /es/		
	K.1.f	Produce and expand sentences in shared activities		
	K.1.e	Use prepositions: to, from, in, out, on, off, for, of, by, with		

1st Grade				
	1.1.a	Print all upper and lower case letters	MP1	
	1.1.j	Use simple sentences	MP1	
	1.2.b	Use periods, question marks, and exclamation marks	MP1	
	1.2.a	Capitalize dates and people names	MP1	
	1.2.c	Use commas in dates	MP1	
	1.2.c	Use commas in series	MP2	
	1.1.b	Use common, proper, possessive, and plural nouns	MP2	
	1.1.d	Use personal, possessive and indefinite pronouns	MP2	
	1.1.e	Use verbs to convey past, present, and future	MP3	
	1.1.f,g	Use frequently occurring adjectives, conjunctions, articles, and prepositions	MP3	
	1.1.j	Use compound sentences	MP3	

2nd Grade				
	2.2.a	Capitalize holidays, product names, and geographic names	MP1	
	2.1.a	Use collective nouns	MP1	
	2.1.b	Form and use frequently occurring irregular plurals	MP1	
	2.1.b	Form and use frequently occurring past tense irregular verbs	MP1	
	2.1.c	Use reflexive pronouns (myself)	MP1	
	2.3.a	Compare formal and informal uses of English	MP1	Informational Writing Unit
	2.1.f	Expand simple and compound sentences (elaboration)	MP2	
	2.1.e	Use adjectives and adverbs and choose between them	MP2	Realistic Fiction and Poetry Units
	3.D.1.2.1	Capitalize titles (underline titles of books in text, quotations for poem titles)	MP3	Make Your Arguments about Books
	2.2.b	Use commas in greeting and closings of letters, and in addresses(written in text)	MP3	Writing About Reading Unit
	2.2.c	Use apostrophes in contractions and possessives (Pull WTW contraction sorts and do whole class)	MP3	

3rd Grade (prefixes and suffixes in tool kit)			
	3.D.1.2.1	Capitalize words in titles (2nd grade Unit of Study on Writing about Reading)	
	3.D.1.1.9	Produce simple sentences	MP1
	3.D.1.1.1	Explain functions of nouns, verbs, adjectives, adverbs, pronouns in general and in particular sentences	MP1
	3.D.1.1.2	Form and use regular and irregular plurals	MP1
	3.D.1.1.3	Use abstract nouns	MP1
	3.D.1.1.5	Form and use simple verb tenses	MP1
	3.D.1.1.4	Form and use irregular verbs	MP1
	3.D.1.1.6	Ensure subject/verb agreement	MP1
	3.D.1.1.6	Ensure pronoun/antecedent agreement	MP1
	3.D.1.2.3	Use commas and quotation marks in dialogue	MP1
	3.D.1.1.8	Use coordinating and subordinating conjunctions	MP2
	3.D.1.1.9	Produce compound sentences	MP2
	3.D.1.1.9	Produce complex sentences	MP2-3
	3.D.1.2.4	Form and use possessives	MP3
	3.D.2.1.1	Recognize and observe differences between formal and informal uses of English	MP2
	3.D.1.1.7	Form and use comparative and superlative adjectives and adverbs	MP3
	3.E.1.2.2	Use commas in addresses in sentences	MP3
	3.D.1.2.1	Underline titles in text, quotations for poems in text	MP3

	4th Grade			
		4.D.1.2.1	Use correct capitalization	MP1
		4.D.1.1.6	Produce complete sentences, recognizing and correcting fragments and run-ons	MP1
		4.D.1.1.8	Ensure subject/verb agreement	MP1
		4.D.1.2.3	Use comma before coordinating conjunction in compound sentences	MP1
		4.D.1.1.3	Use modal auxiliaries (can, must, may)	MP1
		4.D.1.1.1	Use relative pronouns (who, whose, whom, which, that)	MP1
		4.D.1.1.8	Ensure pronoun/antecedent agreement	MP1
		4.D.1.1.1	Use relative adverbs (where, when, why)	MP1
		4.D.1.1.4	Order adjectives according to conventional patterns	MP1
		4.D.1.1.7	Correctly use frequently confused words (to, too, two)	MP1
		4.D.1.1.2	Form and use progressive verb tenses (ings and helpers)	MP2
		4.D.1.1.5	Form and use prepositional phrases	MP2
		4.D.1.2.3	Use commas and quotations for direct speech and quotations from text	MP2
		4.D.2.1.3	Differentiate between formal and informal language	MP2
Informational Writing/Reading Unit				

5th Grade				
		5.D.1.1.1	Explain the function of conjunctions, prepositions, and interjections in general and in particular sentences	MP1
		5.D.1.1.5	Use correlative conjunctions (either/or)	MP1
		5.D.2.1.1	Expand, combine, and reduce sentences for meaning, interest, and style (formal/informal)	MP1
		5.D.1.1.3	Use verb tense to convey various times, sequences, states, and conditions	MP1
		5.D.1.1.2	Form and use the perfect tenses	MP1
		5.D.1.1.4	Recognize and correct inappropriate shifts in verb tenses	MP1
		5.D.1.2.1	Use punctuation to separate items in a series	MP2
		5.D.1.2.2	Use a comma to separate introductory element from the rest of the sentence	MP2
		5.D.1.2.3	Use a comma to set off yes and no	MP2
		5.D.1.2.3	Use a comma to tag a question	MP2
		5.D.1.2.3	Use a comma to indicate direct address	MP2
		5.D.1.2.4	Use underlining, quotations, or italics to indicate titles of works	MP2

Kindergarten				
CC.1.2 Reading Informational Text				
	CC.1.2.K.A	The learner will ... *identify the main idea with prompting and support. *retell key details with prompting and support.		
	CC.1.2.K.B	The learner will ... * answer questions about key details in a text, with prompting and support.		
	CC.1.2.K.C	The learner will ... * make a connection between two individual, events, ideas, or pieces of information in a text, with prompting and support.		
	CC.1.2.K.E	The learner will identify... *the title and author. *the beginning, end, details of a text.		
	CC.1.2.K.F	The learner will ... *ask and answer questions about unknown words in a text, <u>with prompting and support.</u>		
	CC.1.2.K.G	The learner will ... *answer questions to describe the relationship between illustrations and the text in which they appear.		

	CC.1.2.K.H	The learner will ... *identify the reasons an author gives to support points in a text, <u>with prompting and support.</u>		
	CC.1.2.K.I	The learner will ... *identify basic similarities and differences between two texts (read or read aloud) on the same topic, <u>with prompting and support.</u>		
	CC.1.2.K.J	The learner will ... *use words and phrases acquired through conversations, reading, being read to, and responding to texts.		
	CC.1.2.K.K	The learner will ... *determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.		
	CC.1.2.K.L	The learner will ... *actively engage in group reading activities with purpose and understanding.		

Kindergarten				
CC.1.3: Reading Literature				
	CC.1.3.K.A	The learner will ... *retell familiar stories including key details, <u>with prompting and support.</u>		
	CC.1.3.K.B	The learner will ... * <u>answer</u> questions about key details in a text.		
	CC.1.3.K.C	The learner will ... * identify characters, settings, and major events in a story with prompting and support.		
	CC.1.3.K.D	The learner will ... *name the author and illustrator of a story. *define the role of each in telling the story.		
	CC.1.3.K.E	The learner will ... * recognize common types of text.		
	CC.1.3.K.F	The learner will ... *ask and answer questions about unknown words in a text.		
	CC.1.3.K.G	The learner will ... * make connections between the illustrations and the text in a story (read or read aloud).		
	CC.1.3.K.H:	The learner will ... *compare and contrast the adventures and experiences of characters in familiar stories.		
	CC.1.3.K.I	The learner will ... *determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.		

	CC.1.3.K.J	The learner will ... *use words and phrases acquired through conversations, reading, and being read to, while responding to texts.		
	CC.1.3.K.K	The learner will ... *actively engage in group reading activities with purpose and understanding.		

1st Grade				
CC.1.2: Reading Informational Text				
	CC.1.2.1.A	The learner will ... * identify the main idea, independently . *retell the key details of a text, independently .		
	CC.1.2.1.B	The learner will ... * ask and answer questions about key details in a text, independently .		
	CC.1.2.1.C	The learner will ... * describe the connection between two individual, events, ideas, or pieces of information in a text independently .		
	CC.1.2.1.E	The learner will ... *use various text features and search tools to locate key facts or information in a text.		
	CC.1.2.1.F	The learner will ... *ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		
	CC.1.2.1.G	The learner will ... * use the illustrations and details in a text to describe its key ideas .		

	CC.1.2.1.H	The learner will ... *identify the reasons an author gives to support points in a text, independently .		
	CC.1.2.1.I	The learner will ... *identify basic similarities in and differences between two texts on the same topic, independently.		
	CC.1.2.1.J	The learner will ... *use words and phrases acquired through conversations, reading, being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.		
	CC.1.2.1.K	The learner will ... *determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.		
	CC.1.2.1.L	The learner will ... *read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.		

1st Grade				
CC.1.3: Reading Literature				
	CC.1.3.1.A	The learner will ... *retell stories, including key details independently . * demonstrate understanding of their central message or lesson.		
	CC.1.3.1.B	The learner will ... * ask and answer questions about key details in a text.		
	CC.1.3.1.C	The learner will ... * describe characters, settings, and major events in a story, independently, using key details.		
	CC.1.3.1.D	The learner will ... *identify who is telling the story at various points in a text.		
	CC.1.3.1.E	The learner will ... * explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.		
	CC.1.3.1.F	The learner will ... * identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		
	CC.1.3.1.G	The learner will ... *use illustrations and details in a story to describe characters, setting, or events.		
	CC.1.3.1.H	The learner will ... *compare and contrast the adventures and experiences of characters in stories.		
	CC.1.3.1.I	The learner will ... *determine or clarify the meaning of unknown and multiple-meaning word and phrases based upon grade level reading and content		

	CC.1.3.1.J	The learner will ... *use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.		
	CC.1.3.1.K	The learner will ... *read and comprehend literature on grade level, reading independently and proficiently.		

2nd Grade				
CC.1.2: Reading Informational Text				
	CC.1.2.2.A	The learner will identify... *the main idea of a text <u>with more than one paragraph</u> *the main idea of the <u>individual paragraphs within a text</u> .		
	CC.1.2.2.B	The learner will ... *ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		
	CC.1.2.2.C	The learner will ... *describe the connection between a series of events, concepts, or steps in a procedure within a text.		
	CC.1.2.2.E	The learner will ... *use various text features and search tools to locate key facts or information in a text efficiently .		
	CC.1.2.2.F	The learner will ... * determine the meaning of words and phrases as they are used in grade level text including multiple-meaning words .		
	CC.1.2.2.G	The learner will ... * explain how graphic representations contribute to and clarify a text.		

	CC.1.2.2.H	The learner will ... * describe how reasons support specific points the author makes in a text.		
	CC.1.2.2.I	The learner will ... * compare and contrast the most important points presented by two texts on the same topic.		
	CC.1.2.2.J	The learner will ... *acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.		
	CC.1.2.2.K	The learner will ... *determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content, choosing from a range of strategies and tools.		
	CC.1.2.2.L	The learner will ... *read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.		

2nd Grade				
CC.1.3: Reading Literature				
	CC.1.3.2.A	The learner will ... *retell stories. * determine their central message, lesson, or moral.		
	CC.1.3.2.B	The learner will ... *ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		
	CC.1.3.2.C	The learner will ... *describe how characters in a story respond to major events and challenges.		
	CC.1.3.2.D	The learner will ... * acknowledge differences in the points of views of characters , including by speaking in a different voice for each character when reading dialogue aloud.		
	CC.1.3.2.E	The learner will ... * describe the overall structure of a story. * describing how the beginning introduces the story and the ending concludes the action.		
	CC.1.3.2.F	The learner will ... * describe how words and phrases supply rhythm and meaning in a story, poem, or song.		
	CC.1.3.2.G	The learner will ... *use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.		
	CC.1.3.2.H	The learner will ... *compare and contrast two or more versions of the same story by different authors or from different culture.		
	CC.1.3.2.I	The learner will ... *determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content, choosing from a range of strategies and tools.		

	CC.1.3.2.J	The learner will ... *acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.		
	CC.1.3.2.K	The learner will ... *read and comprehend literature on grade level, reading independently and proficiently.		

3rd Grade				
1.2 Reading Informational Text				
	CC.1.2.3.A EO3.B-K.1.1.2	The learner will... * determine the main idea of a text * recount the key details * <u>explain how they support the main idea.</u>		
	CC.1.2.3.B EO3.B-K.1.1.1	The learner will... * answer questions to demonstrate understanding of a text. * referring explicitly to the text as the basis for the answers.		
	CC.1.2.3.C EO3.B-K.1.1.3	The learner will... * Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. * Use language that pertains to time, sequence, and cause/effect.		
	CC.1.2.3.D EO3.B-C.2.1.1	The learner will explain the point of view from which a text is written		
	CC1.2.3.E EO3.B-C.2.1.2	The learner will use text features to efficiently locate information relevant to a given topic *headings *graphics *charts *key words *side bars *hyperlinks		
	CC.1.2.3.F EO3.B-V.4.1.1	The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies and distinguishing literal from nonliteral meaning, as well as shades of meaning among related words *using context clues *using affixes (agreeable/disagreeable, heat/preheat) *determining the meanign of general academic and domain-specific words and phrases used in a text *using known root words as a clue (company/companion)		

	CC.1.2.3.G EO3.B-C.1.3.	The learner will use information gained from text features (illustrations, maps, photographs, and words) to demonstrate understanding of the text (where, when why, how...)		
	CC.1.2.3.H EO3.B-C.3.1.1	The learner will describe how an author connects sentences and paragraphs in a text to support particular points *comparison *cause/effect *first/second/third in a sequence		
	CC.1.2.3.I EO3.B-C.3.1.2	The learner will compare and contrast the most important points and key details presented in two texts on the same topic		
	CC1.2.3.J EO3.B-V.4.1.2	The learner will demonstrate understanding of word relationships and nuances in word meanings *distinguish the literal and nonliteral meanings of words and phrases in context (take steps) *distinguish shades of meaning among related words (knew, believed, suspected, heard, wondered)		
	CC1.2.3.K EO3.B-V.4.1.2	The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies and tools *use context as a clue to the meaning of a word or phrase *use affix when added to a known word (agreeable/disagreeable, care/careless) *use known root word as a clue		
	CC1.2.3.L	The learner will read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently		

4th Grade				
1.2 Reading Informational Text				
	CC.1.2.4.A EO4.B-K.1.1.2	The learner will determine... * the main idea of a text * explain how it is supported by key details * <u>summarize the text.</u>		
	CC.1.2.4.B EO4.B-K.1.1.1	The learner will... * refer to details and examples in text to support what the text says explicitly * make inferences		
	CC.1.2.4.C EO4.B-K.1.1.3	The learner will... *explain events, procedures, steps, ideas, or concepts in a historical, scientific, or technical text *include what happened and why, based on specific information in the text		
	CC.1.2.4.D EO4.B-C.2.1.1	The learner will... *compare and contrast a firsthand and secondhand account of the same event or topic *describe the differences in focus and the information provided		
	CC.1.2.4.E EO4.B-C2.1.2	The learner will describe the overall structure of events of events, ideas, concepts, or information and text features in a text or part of a text *chronology *comparison *cause/effect *problem/solution		
	CC.1.2.4.F EO4.B-V.4.1.1	The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies including figurative language *using context (definitions, examples, or restatements in text) as a clue *using common grade-appropriate Greek and Latin affixes and roots as clues of meaning (telegraph, photograph, autograph) *determining the meaning of general academic and domain-specific words or phrases used in a text		

	CC.1.2.4.G EO4.B-C.3.1.3	The learner will interpret text features (headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features		
	CC.1.2.4.H EO4.B-C.3.1.1	The learner will explain how an author uses reasons and evidence to support particular points in a text		
	CC.1.2.4.I EO4.B-C.3.1.2	The learner will integrate information from two texts on the same topic in order to demonstrate subject knowledge		
	CC.1.2.4.J EO4.B-V.4.1.2	The learner will demonstrate understanding of figurative language, word relationships, and nuances in word meanings *explain meanings of similes/metaphors in context *recognize and explain the meaning of common idioms, adages, and proverbs *relating words to antonyms and synonyms		
	CC.1.2.4.K EO4.B-V.4.1.1	The learner will determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 4 reading and content, choosing flexibly from a range of strategies *use context (definitions, examples, or restatements in texts as clue to meaning) *use common grade appropriate Greek and Latin affixes and roots as clues to meaning (telegraph, photograph, autograph) *determine the meaning of general academic and domain-specific words or phrases used in a text		
	CC.1.2.4.L	The learner will read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently		

5th Grade			
1.2 Reading Informational Text			
	CC.1.2.5.A EO5.B-K.1.1.2	The learner will determine... * two main ideas of a text * explain how they are supported by key details * summarize the text inferences * <u>and/or making generalizations from the text.</u>	
	CC.1.2.5.B EO5.B-K.1.1.1	The learner will cite textual evidence... *by quoting accurately when explaining what the text says explicitly *by making inferences or generalizations about the text	
	CC.1.2.5.C EO5.B-K.1.1.3	The learner will... *explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text	
	CC.1.2.5.D EO5.B-C.2.1.1	The learner will... *analyze multiple accounts of the same event or topic *note important similarities and differences in the point of view they represent	
	CC.1.2.5.E EO5.B-C.2.1.2	The learner will compare and contrast the overall structure of two or more texts to interpret information *chronology *comparison *cause/effetc *problem/solution	
	CC.1.2.5.F EO5.B-V.4.1.1	The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies including interpretation of figurative language *using context clues (cause/effect relationships, comparisons in texts) *using common grade appropriate Greek and Latin affixes and roots as clues (photograph, photosynthesis) *determining the meaning of general academic and domain specific words and phrases used in the text	

	CC.1.2.5.G EO5.B-C.3.1.3	The learner will interpret text features (headings, graphics, charts) and/or make connections between text and the context of text features	
	CC.1.2.5.H EO5.B-C.3.1.1	The learner will... *explain how an author uses reasons and evidence to support particular points in a text *identify which reasons and evidence support which points	
	CC.1.2.5.I EO5.B-C.3.1.2	The learner will integrate information from several texts on the same topic in order to demonstrate subject knowledge	
	CC1.2.5.J EO5.B-V.4.1.2	The learner will demonstrate understanding of figurative language, word relationships, and nuances in word meanings *interpret figurative language (simile, metaphor, personification) in context *recognize and explain the meaning of common idioms, adages, and proverbs *use the relationship between particular words (synonyms, antonyms, homographs) to better understand each of the words	
	CC.1.2.5.K EO5.B-V.4.1.1	The learner will determine or clarify the meaning of unknown or multiple-meaning words and phrases based on grade 5 reading and context, choosing flexibly from a range of strategies *use context (cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase *use common grade appropriate Greek and Latin affixes and roots as clues to meaning (photograph, photosynthesis) *determine the meaning of general academic and domain-specific words and phrases used in a text	
	CC.1.2.5.L	Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently	

Kindergarten				
	K.4.a CC.1.2.K.K	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.		
	K.4.b	inflections (-ed, -s)		
	K.4.b	affixes (-re, -un, -pre, -ful, -less)		
	K.5	word relationships		
	K.5.a	Sort objects in categories		
	K.5.b	antonyms		
	K.5.c	real-life connections		
	K.5.d	synonyms		
	K.6	conversation		
	K.6	read aloud		
	K.6	independent/shared reading		
	CC.1.2.K.F	With prompting and support, ask and answer questions about unknown words in a text.		
	CC.1.2.K.J	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.		

1st Grade				
1.4.a CC.1.2.1.K		Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content..		
1.4.a		use sentence level context as clue to the meaning		
1.4.b		affixes		
1.4.c		root words		
1.4.c		inflections		
1.5		word relationships		
1.5.a		sort in categories		
1.5.b		define by attributes (a duck is a bird that swims)		
1.5.c		real-life connections		
1.5.d		synonyms/antonyms		
1.5.d		adjectives		
1.5.d		conjunctions (because)		
1.6		conversation		
1.6		read aloud		

1.6		independent/shared reading		
CC.1.2.1.F		Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		
CC.1.2.1.J		Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.		

2nd Grade				
2.4.a CC.1.2.2.K.		Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tool.		
2.4.a		use sentence level context as clue to the meaning		
2.4.a		multiple meaning words		
2.4.b		prefixes		
2.4.c		root words		
2.4.d		compound words		
2.4.e		dictionary use		
2.5		word relationships		
2.5.a		real-life connections		
2.5.b		synonyms/antonyms between verbs and synonyms/antonyms between adjectives		
2.6		use adverbs to describe		
2.6		conversation		
2.6		read aloud		
2.6		independent/shared reading		

2.6		domain specific words		
CC.1.2.2.F		Determine the meaning of words and phrases as they are used in grade level text including multiple-meaning words.		
CC.1.2.2.J		Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.		

3rd Grade (prefixes and suffixes in tool kit)			
3.4.a CC.1.2.3.K.		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. E03.B-V.4.1.1	
3.4.a		use sentence level context as clue to the meaning	
3.4.a		multiple meaning words	
3.4.b		affixes	
3.4.c		root words	
3.4.d		glossaries	
3.4.d		dictionaries	
3.5		word relationships	
3.5.a		literal/nonliteral	
3.5.b		real-life connections	
3.5.c		synonyms/antonyms- shades of meaning among related words (ex. Knew, believed, wondered)	
3.6		conversation	
3.6		domain specific words	
3.6		spatial and temporal relationships (ex. After dinner that night we went looking for them.)	

CC.1.2.3.F		Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. E03.A-V.4.1.1 E03.A-V.4.1.2	
E03.A-V.4.1.1		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	
E03.A-V.4.1.2		Demonstrate understanding of word relationships and nuances in word meanings. a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	
CC.1.2.3.J		Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. E03.B-V.4.1.1 E03.B-V.4.1.2	

4th Grade			
	4.4.a CC.1.2.4.K.		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on gradelevel reading and content, choosing flexibly from a range of strategies and tools. E04.B-V.4.1.1
	4.4.a		multiple meaning words
	4.4.a		context (definitions, examples, and restatements)
	4.4.b		greek and latin affixes and roots (ex. Telegraph, photograph, autograph)
	4.4.c		reference materials (dictionary, glossary, thesaurus)
	4.5		figurative language, word relationships, and nuances* (*anchor ex. PA released items #24 - subtle differences in word meaning based on context)
	4.5.a		similies and metaphors in context
	4.5.b		meanings of common idioms, adages, and proverbs
	4.5.c		synonyms/antonyms
	4.6		academic/domain specific words/phrases
	4.6		precise actions, emotions, states of being
	4.6		words basic to a particular topic
	CC.1.2.4.F		Determine the meaning of words and phrases as they are used in grade level text, including figurative language. E04.B-V.4.1.1 E04.B-V.4.1.2
	E04.B-V.4.1.1:		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). c. Determine the meaning of general academic and domain-specific words or phrases used in a text.

	E04.B-V.4.1.2:		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Explain the meaning of similes and metaphors in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Demonstrate understanding of words by relating them to their antonyms and synonyms.
	CC.1.2.4.J		Acquire and use accurately gradeappropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. E04.B-V.4.1.1 E04.B-V.4.1.2.

5th Grade				
		5.4.a CC.1.2.4.K		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. E05.B-V.4.1.1
		5.4.a		multiple meaning words
		5.4.a		cause/effect relationships
		5.4.a		comparisons
		5.4.b		Greek and Latin affixes, roots
		5.4.c		reference materials (dictionary, glossary, thesaurus)
		5.5.a		figurative language (similies/metaphors)
		5.5.b		idioms, adages, proverbs
		5.5.c		synonyms/antonyms/homographs
		5.6		domain specific words
		5.6		signal contrast
		5.6		logical relationships
		CC.1.2.5.F		Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language. E05.B-V.4.1.1 E05.B-V.4.1.2
		E05.B-V.4.1.1		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). c. Determine the meaning of general academic and domain-specific words and phrases used in a text.

		E05.B-V.4.1.2		Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (simile, metaphor, and personification) in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
		CC.1.2.5.J		Acquire and use accurately gradeappropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships. E05.B-V.4.1.1 E05.B-V.4.1.2.

[illegible]
